

**Kippax Greenfield Primary School  
Pupil Premium Strategy Statement 17/18**

1. Summary information					
<b>School</b>	Kippax Greenfield Primary School				
<b>Academic Year</b>	2017/18	<b>Total PP budget</b>	£20,130 (based on 13 children)	<b>Date of most recent PP Review</b>	n/a
<b>Total number of pupils</b>	176	<b>Number of pupils eligible for PP</b>	16	<b>Date for next internal review of this strategy</b>	Feb 2018

2. Current attainment					
	<i>Pupils eligible for PP (our school)</i>	<i>Pupil Attainment (our school)</i>		<i>Pupil attainment (national average)</i>	
		<i>KS1</i>	<i>KS2</i>	<i>KS1</i>	<i>KS2</i>
<b>% achieving or exceeding expectation in RWM</b>	50%	61%	48%	64%	61%
<b>% achieving or exceeding expectation in Reading</b>	64%	83%	81%	76%	71%
<b>% achieving or exceeding expectation in Writing</b>	50%	61%	81%	68%	76%
<b>% achieving or exceeding expectation in Maths</b>	57%	74%	52%	75%	75%

In 2017 we had no PP pupils in our Y6 cohort and 1 in our Y2 cohort who was EXS in all subjects.

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
<b>A.</b>	Many of our PP children have poor oracy skills meaning they find it more difficult to access the lesson content.
<b>B.</b>	PP children under perform in writing especially, including children who are at greater depth for reading and maths.
<b>C.</b>	PP has not been championed enough in school to ensure all staff are focused on driving the children's progress.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Parental engagement is very low. Parents do not attend meetings and workshops. Children are not supported with their home learning.

<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Classrooms to be excellent environments for the development of oracy.	Pupils eligible for PP to be immersed in a rich speech and language environment which will have a positive impact on reading and writing skills as well as oracy skills.
<b>B.</b>	Improved rates of progress in RWM for children eligible for PP.	Plan has been introduced for PP children to ensure that they are getting quality first teaching and targeted support. Staff have PD targets for vulnerable children in their class.
<b>C.</b>	Improved outcomes for children in receipt of PP in the wider curriculum.	Pupil Premium is one of five school development areas this year and every member of staff is to improve progress for PP children in their curriculum area. All staff will successfully meet their target on their action plans that specifically relates to promotion of PP.
<b>D.</b>	Improved communication between staff and parents of children eligible for PP.	All staff will meet with parents at half-termly to discuss their child's plan. Staff will ensure that they have at least spoken over the phone if they are unable to get the parents into school.

5. Planned expenditure					
Academic year		2017/18			
The three headings below us to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved oracy skills for pupils in receipt of PP.	Whole school training to develop the teaching and learning of oracy skills including: visits to schools with outstanding practice; staff audit of classrooms; Staff meetings, support staff training; observations of teaching and 1:1 coaching to develop. (£200) TA to be trained in SALT. (£410) Each child will have an adult check-in with them on a half-termly basis. (£387)	SENCo's dissertation has highlighted areas for improvement. There is a large SALT case load for the size of our school but many children are being discharged due to high volume of NHS caseloads. It has been highlighted in EYFS that we have a number of children each year who start school with delayed speech.	Speech and Language is one of the five development points on the school development plan. It will be led by the English/PP Lead and SENCo.  Each member of staff will have their own focus to develop speech and language in their subject area.  Lesson observations will show an increased use of key vocabulary and sentence stems within lessons.  Learning environments will show an increased use of key vocabulary and sentence stems.	PP/ English Lead/ SENCo	Termly meeting between English Lead and SENCo

<p>B. Improved outcomes in RWM for children in receipt of PP.</p>	<p>In-house training to develop quality first teaching for all: focus on whole class teaching of RWM, oracy in lessons, use of quality learning environments, assessment for learning  Staff professional development will be centred on 'Truly Great Teaching'. Observations and coaching centred around individual PM targets.</p> <p>Out of house training for RWM.</p> <p>Academy contribution towards Leeds City Council assessment training for all staff.</p> <p>Staff have PD targets for vulnerable children in their class.</p>	<p>Only 50% of our PP children are reaching the expected standard for RWM.</p>	<p>High quality training delivered and coaching to improve teaching and learning.</p> <p>Observations will have a PP focus to ensure children are being well supported and challenged.</p> <p>Data will show: increased number of PP children working at EXS</p> <p>Other evidence: pupil interviews for engagement and attitude in lessons</p> <p>Staff will meet PD target to improve progress for PP children</p>	<p>PP/ SLT</p>	<p>Observation each term.</p>
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<b>Total budgeted cost</b>					£3260
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
B. Improved outcomes in RWM for children in receipt of PP.	<p>Personalised plan developed for all vulnerable children. This shows wave 1, 2 and 3 support wrapped around the child. Plans will be evaluated termly. (current projection £8500)</p> <p>PP children's progress will be a main topic of Pupil review meetings.</p> <p>1:1 reading for all PP children and volunteers and support staff will be trained to include RIC/ERIC activities. (£40)</p> <p>PP champions will meet once a term to review outcomes and plan new approaches for pp children. (£135)</p>	Only 50% of our PP children are reaching the expected standard for RWM.	<p>Half-termly analysis of data to see what progress is being made for children.</p> <p>Termly Pupil Review meetings to hold staff accountable for PP children's progress.</p> <p>Targets for PP children will be:            EYFS: 2 children: 1 to meet GLD            Y1: 1 child to meet the phonic screening test            Y2: 1 child at GD in RWM            Y6: 3 children: 1 to meet EXS in RWM and GD in Maths. 2 to be WTS</p>	PP	Half-termly tracker Termly review of plans.
<b>Total budgeted cost</b>					£9000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
C. Improved outcomes for children	All staff to champion progress for children	Only 50% of our PP children are reaching the expected standard for RWM.	Staff's action plans will be reviewed on a termly basis.	PP/ SLT	Half-termly check ins- discuss at SLT meeting.

<p>in receipt of PP across the wider curriculum.</p> <p>To pay for children to access extra curricular activities and wrap around care.</p>	<p>in receipt of PP in their area.</p> <p>Every action plan will have a Pupil Premium focus.</p> <p>PP children in year 6 (current year 5) will have their Robinwood residential paid for and train journey. (£1100)</p> <p>The children have the annual theatre trip paid for. (£252)</p> <p>The children have their house day trip paid for. (£180)</p> <p>The children will have their class trips paid for. (£100)</p> <p>After school club and any paid extra curricular clubs are paid for.</p>	<p>While our PP children do attend in school events not many attend extra-curricular clubs so this is to widen the sporting, artistic and creative experiences of PP children.</p> <p>Evidence will be attendance records and feedback from children through interviews to show more PP children attending these events especially extra-curricular clubs and they enjoy the experience.</p>	<p>A member of the SLT will check-in with subject leaders on a half-termly basis.</p> <p>Evidence will be termly attendance records and feedback from children through interviews to show more PP children attending these events especially extra-curricular clubs and they enjoy the experience.</p>		
<p>D. Improved communication between school and parents of children in May 2016</p>	<p>Personalised plans in place which will be discussed every half-term (some of these will be at parent's evenings). Teachers and pp</p>	<p>When looking at the registers for workshops, class meetings and consultation evenings, they are poorly attended by parents of PP children.</p>	<p>Half-termly reminders.</p> <p>Staff noticed board 'Have you met...?' tick sheet.</p>	<p>PP</p>	<p>Half-termly check in sheet.</p>

receipt of PP.	champions to check-in with parents informally too to improve relationships. (£150)	Many of the PP children have little home support which is revealed in planners.			
<b>Total budgeted cost</b>					£2260

6. Review of expenditure				
Previous Academic Year		2016-17		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
Truly Great teaching of Maths and English.	Coaching and Mentoring will be delivered by the English and Maths Leaders to embed the new whole school approaches to ensure quality first teaching in these areas.	<p>Staff have improved their delivery of maths and English lessons. Leaders now need to focus on individual teacher needs to improve further.</p> <p>The small steps approach to both these areas support PP children.</p> <p>Outcomes for PP children will improve with more achieving EXS</p>	Lesson structure is embedded.	£1300

Improve speech and language skills in EYFS and KS1	SENCo coached and mentored staff in Early Years and KS1 to ensure speech and language provision improved.	Many of our PP children have speech and language difficulties and this is ensuring we are developing these skills in line with other children.	This provision now needs to be extended across school.	
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**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	
Improve outcomes in reading, writing and maths skills for PP children.	<p>1:1 reading for the children who are not at end of year expectation</p> <p>Intervention focus (group and 1:1) based on the child's needs delivered by a teacher or member of support staff.</p> <p>Additional staff in maths and English lessons to provide additional support, scaffold and challenge.</p>	<p>It not only helps with decoding but also helps to foster a love of reading. Many of the children enjoy the quality 1:1 time.</p> <p>Short timely intervention is ensuring children can access the learning in the lesson. Pre and post teaching improves confidence and academic gains.</p>	<p>Volunteers will receive training to improve the delivery of this intervention and to incorporate a comprehension focus as well. (RIC/ ERIC training)</p> <p>Interventions will be documented on a class action plan and will be in response to pupil review meetings.</p> <p>Assembly time will be utilised to ensure more intervention time is available outside of the classroom.</p>	£9600

<p>Improve the wellbeing of our PP children.</p>	<p>Learning Mentor role will continue to improve the well-being of all children.</p> <p>RRSA works have developed our relationships policy.</p>	<p>Our children feel safe and well supported in our small school environment (data from questionnaire).</p> <p>Children can articulate themselves about their rights.</p>	<p>Each PP child will have an adult check-in with them on a half-termly basis.</p> <p>The PSHE curriculum is being updated to ensure safeguarding units are being covered well and confidently.</p>	<p>£4610</p>
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**iii. Other approaches**

<p><b>Desired outcome</b></p>	<p><b>Chosen action/approach</b></p>	<p><b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p><b>Lessons learned</b> (and whether you will continue with this approach)</p>	
<p>Improve the home-school link.</p>	<p>A half-termly meeting with parents and child to create and review a personalised plan.</p>	<p>The plans were creating extra paperwork for teachers.</p> <p>Not all parents wanted an extra meeting.</p>	<p>New plans have designed an updated to incorporate IEPs for SEND children. This reduces paperwork as some of our PP children are SEND children too.</p> <p>Half-termly reminders to engage with parents Home-school link to include less formal communication: planners, phone calls, discussion at the door, class meetings.</p>	

<p>To pay for children to access extra curricular activities and wrap around care.</p>	<p>Children's school trips, clubs and residential are paid for.</p>	<p>This ensures all children get to experience the wider curricular activities.</p> <p>Last term (Autumn 2017) 7 PP children attended extra-curricular clubs.</p>	<p>We will continue to do this and ensure that no child misses out due to affordability.</p>	<p>£2590</p>
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## 7. Additional detail

Our full strategy document can be found online at: [www.kippaxgreenfield.co.uk](http://www.kippaxgreenfield.co.uk)