

**LEARN
TOGETHER**



**ACHIEVE
TOGETHER**

PE Report to Governors including spending of the PE Sports Premium
September 2017- July 2018

Physical Education provides a vital contribution to a pupil's physical development and well-being. A broad and balanced physical education curriculum, experienced in a safe and supportive environment, provides for pupils' increasing self-confidence in their ability to control themselves and their bodies within a variety of movement situations.

We work closely with the Healthy School Ambassadors to ensure that through our physical education provision, we meet articles 12, 23, 24 and 29 of the United Nations Convention on the Rights of the Child. We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

Aims

At Kippax Greenfield Primary School, our mission statement for PE is as follows:

Pupils in key stages 1 and 2 have the right to two hours of high quality PE timetabled per week through which we develop the five areas of activity, as set out in the National Curriculum: dance, games, gymnastics, athletics and outdoor and adventurous activities. Children in early years receive one hour of whole class directed PE alongside daily outdoor provision.

Year 4 pupils take part in an overnight camping experience and Year 6 pupils go on a residential activity week, where they take part in many specialist outdoor and adventurous activities. Pupils also have the opportunity to complete their bikeability training. All children are provided with the opportunity to attend a variety of after-school clubs and represent the school at a competitive level. Swimming lessons have been moved from Y3 to Y5 (commencing 2019/20) based on research and advice from professional swim coaches in order to have maximum impact on outcomes.

In addition to this;

-Two teachers run a weekly netball club resulting in children taking part in the local netball league and achieving 3rd place this year (7 schools)

- We enter virtually all competitions provided by the BLP MAT (teachers organise), the results of which are shared with all the children and parents via newsletters, assemblies and our sports and school Twitter accounts. This sharing of success helps to build further home school links. These events are well attended by parents.

- Playleaders and referees run activities at playtime/ lunchtime for KS1 children. This is an excellent opportunity for the Y5/ Y6 children to practice their leadership skills, while Y3/Y4 are Kit Controllers on the playground, developing responsibility for sporting equipment.



LEVEL 1

- Weekly Achievement Assembly celebrates both in school and external sporting achievements. It is hoped that this assembly inspires children to work towards their true potential and always strive to improve their own performances.
- Big Pedal – 30th across the country with 68.57% of children coming to school on bikes, scooters or roller blades. Children are still choosing to travel to school in this way.
- Sport Relief – Every child took part in an afternoon of constant activity.
- Tour de Yorkshire and Schools Tour de Yorkshire – All children watched the TdY travel through Kippax. 10 Year 6 children have taken part in the STdY which was a relay from Whitby to Leeds (KGPS to Ninelands). This has enthused children to cycle.

To ensure that all pupils:

- Develop competence in a broad range of physical activities with opportunities to excel
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives
- Develop an ability to work independently and to display positive sporting behaviour
- Develop a broad base of knowledge, skills and understanding of movement
- Are encouraged to give their creative and expressive abilities physical form

Sports Premium Grant

As always the main drive behind the spending of the Sports Premium Grant has been the development of sport and physical activity for all pupils regardless of their sporting ability. The school's commitment to these aims was rewarded in September 2017 when we were awarded the Sainsbury Gold Kite Mark for the second year running, which recognises such values as inclusion, leadership, participation and endeavour.

With the school's ethos on sport very much in mind the PE sports premium money has been allocated as follows with the impact of the spending highlighted:

Total funding for 2017-18 is: £17570

- 1) £4393 of the funding was allocated the Brigshaw Learning Partnership MAT. See BLP MAT PE Funding Report.

From Y1 – Y6, 141 (91% of KS1 and KS2) children have taken part in a sporting competition this year.

- 2) The remaining £13177 has been allocated to:
 - a) Cover for teachers to accompany children to sporting events such as Brigshaw Trust MAT Inter Schools Sports Day (Y4-6), more able and talented events (4 children from Y5), Dance in Day (20 children across KS2), Big Dance Off (35 children from Y1-Y6). 91% of children across KS1 and KS2 have taken part in an inter-school competition. This has exposed these children to competitive sport and game play. As a result, children are more resilient and have developed great sportsmanship qualities.

- b) Extra-curricular sports clubs run by external coaches there by giving 100 children (65%) another opportunity to further engage themselves in physical activity and possibly become part of a school team which then provides opportunities to experience competitive sport. This is in line with last year's club attendance of 64%. This is funded to £1200. Below is a breakdown of further data.

Criteria	Attendance
KS1 PP	100% (4 out of 4 children)
KS2 PP	70% (7 out of 10 children)
Overall PP	79%

Criteria	Attendance
KS1 SEND	70% (7 out of 10 children)
KS2 SEND	63% (10 out of 16 children)
Overall SEND	65%

Criteria	Attendance
KS1 Girls	70% (23 out of 33 children)
KS2 Girls	63% (33 out of 52 children)
Overall Girls	66%
KS1 Boys	58% (14 out of 24 children)
KS2 Boys	64% (29 out of 45 children)
Overall Boys	62%

There is a proven link between increased physical activity and improved academic achievement of PP and SEND children. This is an area which we are keen to promote hence free sessions for PP children and the introduction of archery club.

This year we have run: Dance (Castleford Tigers Cheerleading Coach), KS2 Football (Leeds United Coach), KS1 and KS2 Gymnastics, KS1 and KS2 Dodgeball, KS1 Football, KS2 Handball, KS1 and KS2 Athletics (Pro-soccer), Archery (Junior Jam)

- c) Sports Day medals and shield – Children take pride in their houses and develop team skills. Older children are seen actively supporting and coaching younger children throughout sports day. A sporting ethos has been created across the school. All children take part in the day, even those who are less active throughout PE lessons.
- d) £897 was spent on replacing certain items such as footballs, tennis balls and other equipment. This includes £350 for equipment to be used at playtime and lunchtime. The aim is to always ensure that the children have good quality equipment to work with as this often results in the children becoming more engaged in the activity and taking greater pride in their performances.
- e) Cover for the PE Leader to attend BLP MAT PE Leader meetings, run school Healthy Schools Ambassador meetings and PE leadership. This has ensured pupil voice has been heard in regard to lunch menus, sporting events and PE funding spending. The PE leader has received professional development through the PE leader meetings which has led to new initiatives being planned for September 2018.

- f) New artificial turf area for EYFS to develop physical development skills – impact to be measured through 2018/19
- g) Multi-use games area for one playground – impact to be measured through 2018/19

The impact of this programme is clearly evident in the standards achieved by the children; increased number of trophies awarded at the BLP MAT Inter Sports Day, children recognised for talent and improvement in skills through BLP MAT Sports Awards.

Pupil questionnaire data

Future Spending;

- 1) Sports kits: spare PE kits to increase lesson participation, staff PE shirts and competing team kit so we all have an identical kit. This helps to enhance the feeling of belonging to a team and allows the children to feel proud of their appearance – both these factors often contribute to enhanced performances.
- 2) Additional release time for the PE leader to coach teachers within PE lessons. This will allow teacher to be more confident and knowledgeable in the delivery of their lessons, would help increase expertise in an area of the curriculum that is currently in need of developing. Whilst the impact of this cannot yet be reported it is hoped the training will increase the confidence of the class teachers in delivering PE and provide ideas and organisational skills.
- 3) Additional spending on sports equipment due to withdrawal of Sainsbury's voucher scheme e.g. new gymnastics benches
- 4) Possible running track to improve athletic skills as this is currently in need of developing.