



RESPECT for ourselves, each other and the environment.



Newsletter: Friday 17th January 2020

This week we have had our first celebration assembly in a while and it was lovely to see what a fantastic start the children have made to 2020. There has been a buzz in the air around school as children get excited about their new learning including some fantastic ideas for writing and beautiful art work I have seen being produced.

Mrs Roberts

SATS Information Meeting

Parents of children in Class 2 and Class 6 are warmly invited to meet with the teachers on Tuesday to find out more about how we prepare for and administer the tests. We will also give advice on how you can help your child in the lead up to them. The actual tests will take place in May.

Car access to school

We have received a number of complaints recently about people driving too fast on the drive into school. Please note that we have disabled access only for dropping off and picking up at the start and finish of school. If you do need to use the drive, please take note of the speed limit and drive as carefully as possible. There may be people in the road or users coming the other way.

Parent Meeting: Admissions Consultation and School Improvement

Thank you very much to all the parents who attended the consultation meeting on Tuesday. It was really useful for us to get your perspective and I hope we were able to answer your questions. I understand that some parents were unable to make it to the meeting so there is a summary of some of the points raised below and some actions that we will be taking:

Cath Lennon (Brigshaw Learning Partnership CEO) explained the rationale behind reducing the admissions number to 20:

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- The school took in 18 children to Reception Class last year and is set to have fewer than 20 again this year. Projections from Leeds City Council show that this is unlikely to improve over the next few years.
- Across Kippax there will still be capacity; in the unlikely event of more than 20 pupils applying to Greenfield, there will still be a place available in Kippax.
- Brigshaw Learning Partnership is committed to giving parents a choice of schools. The 3 schools in Kippax have distinct characters and we would like Greenfields to be able to retain its own character. Bringing the number down to 20 would enable Greenfields to plan more effectively for the future, securing it financially.
- With the numbers of children in the school now, we will have to look at mixing year groups regardless of changes to the admissions policy. Schools are funded mainly on the assumption of 30 children in a class and our only full class will leave in July.
- Once we have children in classes of 30, we would still have to accept applications to the school as the year groups will not be full. Therefore, we are at risk of classes getting larger through the year if parents apply for new children to start, taking class numbers up above 30. By limiting the number in each year group we will be able to say we are full and bring stability to classes and the school. Teachers will know how many children are in their class and get to know them well.
- If there is an increase in the number of children moving into the area, we will be able to put the admissions number back up again without the need for consultation.

There were some questions from parents about the organisation of classes next year and beyond. Until we have received our final number for applications to the school this year, we will not be able to plan how we need to mix classes next year. We are currently looking at schools that have established mixed classes to decide the best way of organising our classes and will keep you updated. Many of the parents at the meeting have had older children in mixed age classes and they reassured us that the children had not worried the last time we did this. There are some changes in the way we are looking at it this time. The children will stay in the same class all day in order to build effective relationships with their classmates and teacher. We will also continue to use the curriculum we have already planned so that we can continue with the school improvement work we have already done.

We also spoke about the school improvement work we have done over the last term. We have been supported by an external school improvement team consisting of:

- School improvement adviser (fortnightly visit)
- Consultant head (fortnightly visit)
- Specialist leader in education (weekly visit)
- Primary school improvement lead (weekly visit)

The team have supported our school improvement planning, monitored improvements and evaluated the changes that have been made. Over the last term we focused primarily on the following areas which were highlighted in our Ofsted inspection as needing developing:

- *making sure that all staff have equally high expectations of what pupils can achieve;*
- *ensuring that teachers insist on high standards of presentation and build on the work to improve pupils' handwriting;*
- *further developing pupils' mathematical problem-solving and reasoning skills;*
- *ensuring that learning is challenging for all pupils, so that a greater proportion of pupils achieve the expected and higher standards of attainment.*

The strategy to improve has included staff training (particularly in maths teaching and active learning strategies); coaching for teachers and regular lesson observations and book checks. As a result of the work done, the school improvement adviser identified the following strengths at the end of term:

- *Staff are adhering to the agreed positive behaviour policy. As a result, children are responding swiftly to instructions, transition points are smooth and efficient, and children are ready to learn. Learning time is maximised.*
- *Staff use a range of active learning strategies. As a result, teacher talk is more purposeful, and children are working harder. Learning opportunities are more varied keeping children motivated and engaged.*
- *Teachers model grammatically correct sentences using appropriate subject specific vocabulary. As a result, children hear well modelled sentence structure and are able to identify where they have made grammatical errors, particularly in their written work. Younger children especially use appropriate terminology during phonics lessons.*
- *Children are active learners. As a result, they are engaged and self-motivated. Children's discussions are on task because there is clarity of instruction and expectation and teachers are tuning into conversations and skilfully questioning.*
- *No teacher talk is wasted. As a result, learning time is maximised and the energy levels and productivity have been raised.*
- *In light of the focus on quality of teaching and learning of maths, the policy has been reviewed to reflect the changes made.*
- *The standard of presentation is consistent and strong.*
- *There is more evidence of increased marking in the lesson which is moving learning on immediately.*
- *School is calm.*
- *Teacher/child relationships are strong.*
- *Teaching Assistant expertise and support is strong.*
- *There is evidence of children being excited about their learning.*

We need to keep up with the improvements we have made and will continue to have the support of the school improvement team. A new plan has been written for this term focusing on the teaching of writing while the monitoring schedule continues to pick up on the areas we worked on last term.

Following some of the questions and concerns parents raised in the meeting we will also be taking the following steps:

- Look at the possibility of running FROGS as a charity to raise sponsorship or grants and increase funding for the school.
- See if there is any research into how schools have been judged by Ofsted following changes to pupil numbers and structure.
- Run a staff meeting to ensure teachers are communicating effectively with parents so that you are kept updated and involved in your child's learning (eg information on Class Dojo, checking reading records, feeding back on homework).

If you would like to share your views on the admission consultation, please respond in writing to:

Mrs Wendy Harrington:
Compliance and Governance Officer
Brigshaw Learning Partnership
Brigshaw High School
Brigshaw Lane
Allerton Bywater
Castleford
WF10 2HR
Email: harrinw02@brigshawtrust.com

CELEBRATION ASSEMBLY



Our nominations for Celebration Assembly this week:

Class 1: Teddie, Jessica and Ava

Teddie, Jessica and Ava worked really hard in Literacy this week. They spent a lot of time focussing on their work and kept trying even when they found some of the writing tricky. We were really impressed with their resilience and perseverance. Fantastic learning guys!

Class 2: Ilsi

Ilsi is a resilient learner in Maths who never gives up. She uses the active learner strategies in class to challenge her thinking. Ilsi is very keen to explain how she has worked out an answer and also describes what she has done using sentences. Keep it up Ilsi!

Class 2: Eleanor

Eleanor has had a brilliant start to the term and has really engaged in our new science topic and fictional story in English. She always has an excellent learning attitude!
Well done.

Class 3: Phoebe

Phoebe is a wonderful all-rounder. In every lesson, she has a positive learning attitude and puts in her very best effort. This is then reflected in the quantity and quality of work in her books- across all of her lessons.

Class 4: Isla

Isla really stood out last week, particularly in PE where she gave great constructive feedback to her peers. She has a great attitude to learning and is always ready and enthusiastic.

Class 5: Blade

Blade is a very caring member of the class. He always helps other children in Class 5 and around school, even when he is not asked to, and he is sensitive to the needs of other children too.

Class 6: Alfie L

Alfie has shown a keen interest in our new class text: The Hobbit. He loved our art afternoon last week and helped to create an excellent backdrop for our reading display.

Alfie has demonstrated great creativity and imagination!

Communication...

Contact the school by:

- e-mail at kgpsoffice@brigshawtrust.com
- message us on ClassDojo
- telephone on 0113 2876195
- call in to make an appointment with any member of staff



Find out about school by:

- accessing the school website: <https://kippaxgreenfield.co.uk/>
- Accessing the school learning platform: <https://sites.google.com/a/kippaxgreenfield.co.uk/kippax-greenfields/home>
- following us on Twitter

Please make sure that we have all of your correct contact details, particularly mobile phone details, as we use a text messaging service to contact parents for such matters as cancellation of events etc.



Events for the Week:

Monday 20th to Friday 24th January

Date	After School Events	In School Events
Monday	KS2 Girls' football club 3.15-4.15 Badminton Festival, Brigshaw, 4.00-5.30pm	
Tuesday	SATS information meeting for parents of children in Y2 and Y6 3.30pm and 5.30pm Netball club 3.15-4.15 Choir club 3.15-4.15	
Wednesday	Gymnastics club 3.15-4.15 KS2 football club 3.15-4.15	
Thursday	Dance club 3.15-4.15 Mineblox club 3.15-4.15	Y5 library visit Road safety training (children in Y1 and Y4 who missed last term's training)
Friday		

Upcoming Dates:

Spring Term 1

Date:	Event:	Audience:
Monday 27 th January 4.00-5.00pm	Multiskills Festival	Children in Class 2
Thursday 6 th February	House morning	Whole school
Thursday 13 th February 9.00-9.30am	Class 1 Assembly	Parents of children in Class 1
Friday 14th February	Staff training day	School closed to children

Half term Monday 17th February – Friday 21st February

Spring Term 2

Date:	Event:	Audience:
Monday 24 th February	School reopens	Whole school
Wednesday 4 th March 6.00pm	Full governing board meeting	Governing body
Thursday 5 th March	World Book Day	Whole school
Thursday 5 th March 3.30-4.00pm	Robinwood residential meeting	Parents of children in Class 5
Thursday 12 th March	House Morning	Whole school
Monday 23 rd March 12.00-1.00pm	Talent Show auditions	Children in Class R, Class 1 and Class 2
Tuesday 24 th March 3.30-5.30pm	Learning conferences	Parents and children
Wednesday 25 th March 12.00-1.00pm	Talent Show auditions	Children in Class 3 and Class 4
Wednesday 25 th March 4.00-6.00pm	Learning conferences	Parents and children
Thursday 26 th March 12.00-1.00pm	Talent Show auditions	Children in Class 5 and Class 6
Thursday 26 th March 5.30-7.30pm	Learning conferences	Parents and children
Friday 27 th March 9.00am	Class 4 Assembly	Parents of children in Class 4
Friday 3 rd April	Class 5 Assembly	Parents of children in Class 5

Friday 3 rd April	Egg decorating and rolling competition	Whole school
Friday 3 rd April	Talent Show	Whole school
Friday 3rd April	School closes for Easter	

Summer Term 1

Date:	Event:	Audience:
Monday 20 th April	School reopens	Whole school
Friday 24 th April	Class photos	Whole school
Monday 11 th – Thursday 14 th May	Key Stage 2 SATs	Class 6
Monday 11 th – Friday 22 nd May	Key Stage 1 SATs	Class 2
Monday 11 th May 6.00pm	Full governing board meeting	Governing body members
Friday 22 nd May 9.00am	Class 3 Assembly	Parents of children in Class 3
Friday 22nd May	School closes for half term	

Summer Term 2

Date:	Event:	Audience:
Monday 1st June	School reopens	Whole School
Tuesday 2 nd June	Health screening (school nurse)	Children in Class R and Class 6
Week Commencing 8th June	Y1 Phonics Screening	Class 1 children
Thursday 11th June at 3.30pm	Camping Experience Meeting	Class 4 parents
Tuesday 16th June 4pm	New Entrants Parent Meeting	Parents of children starting school in September 2020
Wednesday 17th June	Trust Sports Day	Class 4, 5 and 6 children
Friday 26th June	Sports Day	Whole school. Families are welcome all day
Monday 29th June 6.00pm	Full Governing Board Meeting	All Governors
Date to be confirmed	Trust Virtual Middle School Week - Class 6 at Brigshaw	Class 6

Tuesday 30 th June	Jump Up Day / New Entrants Drop in	All the children jump up to their new class
Friday 3 rd July 9.00am	Class Reception assembly	Parents of children in Class Reception
Friday 3 rd July	Children's Reports to parents	Whole School
Friday 3 rd July – Saturday 4 th July	Class 4 Camping	Class 4 children
Wednesday 8 th July	Jump Up Day / New Entrants with lunch	All the children jump up to their new class
Friday 10 th July 3.30 – 5.00pm	Summer Fair	All welcome
Tuesday 14 th July 2.00pm	Thank You Event	Invited guests who have supported the school this year
Wednesday 15 th July	Jump Up Day	All the children jump up to their new class
Thursday 16 th July 2.00pm	Class 6 leavers' production	Parents of children in Class 6
Friday 17 th July 9.00am	Achievement Assembly	Whole School and invited parents
Friday 17 th July	School closes for the summer	Whole School

We still have a number of events to finalise in our diary so please check for updates each half term.