



English Long Term Planning Map - Class 3

Rules and Practices in Religion Guide People's Daily Lives	Solids, liquids and gases have different properties and can behave in different ways.	Past civilizations shape present day systems and technologies (Egyptians)	The human body has systems that work together to sustain life	People establish systems to sustain the earth's resources	Rivers shape landscapes and the lives of people around them
<u>Key Driver:</u> The Warrior and the Moon	<u>Key Driver:</u> Arthur Legend Comic Book	<u>Key Driver:</u> Egyptian News	<u>Key Driver:</u> Inquiry focus/videos/images	<u>Key Driver:</u> The Arrival	<u>Key Driver:</u> All the Wild Wonders. Kapok Tree
<u>Genres:</u> Fiction: Cultural Stories	<u>Genres:</u> Fiction: Legends NF: Letters (AB Week)	<u>Genres:</u> NF: Journalistic Writing Poetry: Onomatopoeia	<u>Genres:</u> NF: Information Texts	<u>Genres:</u> Fiction: Migration Story Letter and diary as a free writing.	<u>Genres:</u> Fiction: Story writing. NF: Persuasive Writing
<u>Year 3 Objectives</u>					



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<ul style="list-style-type: none"> *Add increasing detail into descriptions e.g. precise vocab/noun phrases *Begin to use paragraphs * Choose words because of their effect on the reader * Maintain the main features and content makes sense *Use adverbs 'as a result' and 'later' *Use inverted commas to show speech Use diagonal and horizontal strokes, knowing which not to join *Use 'a' or 'an' correctly *Use a range of prefixes 	<ul style="list-style-type: none"> *Begin to use paragraphs (NF) * Maintain the main features and content makes sense *Adopt features of existing text to shape own writing *Develop multiple ideas *Use repetition for impact *Range of conjunctions - while/so/although *Use present perfect of verbs Use diagonal and horizontal strokes, knowing which not to join *Use 'a' or 'an' correctly *Use a range of prefixes 	<ul style="list-style-type: none"> *Add increasing detail into descriptions e.g. precise vocab/noun phrases *Adopt features of existing text to shape own writing *Choose words because of their effect on the reader *Use headings and subheadings *Range of conjunctions - while/so/although *Use adverbs 'as a result' and 'later' *Use present perfect of verbs *Use inverted commas to show speech Use diagonal and horizontal strokes, knowing which not to join *Use 'a' or 'an' correctly *Use a range of prefixes 	<ul style="list-style-type: none"> *Adopt features of existing text to shape own writing *Begin to use paragraphs *Develop multiple ideas *Use the word 'like' to build similes *Use headings and subheadings *Range of conjunctions - while/so/although *Use adverbs 'as a result' and 'later' Use diagonal and horizontal strokes, knowing which not to join *Use 'a' or 'an' correctly *Use a range of prefixes 	<ul style="list-style-type: none"> *Add increasing detail into descriptions e.g. precise vocab/noun phrases *Begin to use paragraphs * Choose words because of their effect on the reader * Maintain the main features and content makes sense *Use repetition for impact *Use the word 'like' to build similes *Range of conjunctions - while/so/although *Use adverbs 'as a result' and 'later' *Use present perfect of verbs *Use inverted commas to show speech Use diagonal and horizontal strokes, knowing which not to join *Use 'a' or 'an' correctly *Use a range of prefixes 	<ul style="list-style-type: none"> *Adopt features of existing text to shape own writing *Begin to use paragraphs *Develop multiple ideas *Use the word 'like' to build similes *Use headings and subheadings *Range of conjunctions - while/so/although *Use adverbs 'as a result' and 'later' Use diagonal and horizontal strokes, knowing which not to join *Use 'a' or 'an' correctly *Use a range of prefixes
<p>Reading The Lion, The Witch and The Wardrobe</p>		<p>Reading: Iron Man</p>		<p>Reading: Charlie and the Chocolate Factory</p>	
<p><u>Inquiry:</u></p>	<p><u>Inquiry:</u></p>	<p><u>Inquiry:</u></p>	<p><u>Inquiry:</u></p>	<p><u>Inquiry:</u></p>	<p><u>Inquiry:</u></p>



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NF: Leaflets	NF: Scientific Reports	Fiction: Diaries	As above.	Information Texts	Scientific Reports/Diagrams
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