



English Long Term Planning Map - Class 2

Traditions and Culture	Traditions and Culture	Light and Sound	Plants and Animals	People in the Past	People and Homes
Key Driver: Samira's Eid, The Swirling Hijaab	Key Driver: Funky Chickens	Key Driver: Little Science Stars- Light and Sound	Key Driver: All the wild wonders The Works 2	Key Driver: Madeline/Madeline in London	Key Driver: Robin Hood
Genres: Stories with familiar settings (Islamic culture)	Genres: Performance Poetry- Benjamin Zephaniah	Genres: Explanation texts	Genres: Poems of the World (Nature poems)	Genres: Stories from the recent past/SATS	Genres: Legends
Year 2 Obj: Word: To segment words into phonemes when spelling. Sentence: Use expanded noun phrases to describe and specify. Text: Write narratives about the experiences of others.	Year 2 Obj: Word: To learn how to spell a few common homophones Sentence: Use subordination (using <i>when, if, that, or because</i>) or co-ordination (using <i>and, but, or</i>). Text: To write poetry for different audiences	Year 2 Obj: Word: To spell words with a contracted form Sentence: Use the progressive form of verbs in the present and past tense. Use sentences with different forms: statement, question, exclamation, command. Text: To plan, write and evaluate writing for different purposes	Year 2 Obj: Word: To apply spelling rules from NC Appendix 1. Sentence: Learn how to use familiar and new punctuation correctly including full stops, capital letters, exclamation and question marks. Text: To plan, write and evaluate their own poetry writing	Year 2 Obj: Word: To spell words containing suffixes 'ing', 'ed', 'er' and 'est' Sentence: Use subordination (using <i>when, if, that, or because</i>) or co-ordination (using <i>and, but, or</i>). Text: To write a narrative and proof read writing so that it makes sense	Year 2 Obj: Word: To spell common exception words Sentence: Use the present and past tenses correctly and consistently including the progressive form. Text: To write about real events
Reading: Stories with familiar settings	Reading: Poetry from Benjamin Zephaniah	Reading: Explanation texts about speed and sounds (SLS) The Lighthouse Keepers Lunch	Reading: Information books about Plants and animals	Reading: Stories from the past/Non-fiction on key historical people	Reading: Range of legends
Inquiry: Information texts (Islamic culture)	Inquiry: Books by the same artist- Islamic art focus	Inquiry: Report on experiment	Inquiry: Non-Chronological reports on a plant or animal	Inquiry: Persuasive writing- Brunel (The Promise and The Journey)	Inquiry: Recount of trip